



**Ingatestone and Fryerning Church of England Primary School**

**Self-Evaluation and Strategic Plan 2025-2028:  
Shaping the Future of Our Trust Together**



**Mid Essex Anglican Academy Trust**

## Overriding Key Priorities for 2025 – 2028



These priorities following the aims of the Regional Improvement in Standards and Excellence DfE initiative (May 2025). This is a three-year DfE plan to improve outcomes nationally.

Underlying this, our school has its own unique areas for development, identified within the previous year's monitoring activities, from end of year data analysis and feedback from stakeholders.

How we develop our strategy and our strategy on a page is within our Trust-wide strategic three-year plan.

This key document includes:

- Our vision
- Our context
- Our successes
- Our self-evaluation
- Our detailed school development plan for 2025-2026

## Trust Vision Statement

Unlock every child's potential as a unique child of God

Our aim is to ensure that every child's unique strengths are celebrated and strengthened alongside gaining an excellent academic, social, emotional, and physical education.

**'May Christ dwell in your hearts through faith, that being rooted and grounded in love, you may have the power to comprehend, with all the saints, what is the breadth and length and Height and depth, and know the love of Christ that surpasses knowledge, so that you may be filled with all the fullness of God '. Ephesians 3.17-19**

## School Vision Statement

### Our Mission

**We Live, to Learn, to Care, to Leave a Legacy**

"I have three precious things which I hold fast and prize. The first is gentleness; the second is frugality; the third is humility, which keeps me from putting myself before others. Be gentle and you can be bold; be frugal and you can be liberal; avoid putting yourself before others and you can become a leader among men." Lao Tzu

### Our Vision

**"To develop ambassadors for the community we live in and the world around us".**

He answered, "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind"; and **'Love your neighbour as yourself.'**  
**Luke 10:27**

"Only as high as I can reach can I grow, only as far as I seek can I go, only as deep as I look can I see, only as much as I dream can I be." Karen Ravn

### Our Values

**Respect, Enjoyment, Aspiration, Co-operation, Honesty (REACH)**

"Most good relationships are built on mutual trust and respect." – Mona Sutphen

"Sing like no one is listening, love like you've never been hurt, dance like no one is watching, and live like it is heaven on earth." – Mark Twain

"Far away in the sunshine are my highest aspirations. I may not reach them, but I can look up and see the beauty, believe in them, and try to follow where they lead." Louisa May Alcott

## Ingatestone and Fryerning Junior School's Successes

Receiving frequent thank you letters from parents, celebrating the academic focus, social and well-being focus of the school.	Fundraising for Alzheimer's association was extremely well supported.	The school values are clearly shown in day-to-day life in the school which complement each other.	Progress of pupils at the end of KS1 and KS2 is broadly in line or above compared with National averages in core subjects.	Transition from IIS to IFJS is improving every year.
Good teamwork between staff, particularly supporting new ECT (Early Career Teachers) teacher. This was highlighted in the recent SIAMS inspection.		School has supported several community events including the Christmas Market, Horticultural Show and the Forget Me Not Club.	Pupils with specific learning needs were well supported to becoming more independent and make progress in their learning.	RE Leader from IFJS visited Kenya as part of a Diocese networking and connecting visit.
Forest School learning is in place with two trained Forest School leaders in post.	Schools participated in a wide range of sporting events, competitions, friendly events, and range of participation was excellent.	SENCOs at IIS and IFJS working closely together to support transition and also joint coffee morning for parents on a regular basis.	PSHE scheme/approach encourages pupils and adults to be mindful as well as teaching the broad curriculum.	Successful teamwork between class teachers and LSAs (Learning Support Assistants) to support wide range of pupils.
Strong PTA who has raised a considerable amount of money to fund a support/wellbeing room for children/ phonics reading books and updating	Reading areas across the school promote a love of reading in pupils.	IFJS performed at the Royal Albert Hall and Banardos Concert.	Pupils hold a positive attitude to learning in virtually all cases, recognising what they do well, what they need support with and celebrate the achievements of others.	House days/thematic day/weeks enjoyed by pupils, staff, and parents alike! Older pupils continue to shine as they support the younger pupils so well on these days.
School has an excellent relationship with the AES, which saw work experience pupils from France, Spain, Germany and the UK attend throughout the year at both schools.	Opportunities for performing arts in Christmas and end of year productions.	Wide range of extracurricular clubs.	Strong links with local secondary schools and the BCP.	School dog who visits to support children at school with identified needs.

<p>The workload of teaching staff is considered frequently by the leadership team, continually reviewing practice, and evaluating how to support a work-life balance.</p>	<p>Trust pupil ambassadors met for the first time and initiated plans.</p>	<p>Pupils hold a positive attitude to learning in virtually all cases, recognising what they do well, what they need support with and celebrate the achievements of others.</p>	<p>Parents are supportive and engaged in the life of the school. Attendance at informative workshops is well attended.</p>	<p>Governing bodies are committed to both schools.</p>
	<p>Children have the opportunity to represent the school in a range of sporting events.</p>	<p>Children at both schools take part in community events to support the village for example Summer Show and Christmas Market.</p>	<p>New routines for entry into school.</p>	<p>Continued relationship with IIS.</p>