

Maths

In maths we will be developing our strategies for written calculations. As always, we will continue to challenge the children with investigations to deepen their understanding. Children will be expected to use correct mathematical language at all time to describe patterns and make mathematical links. Our topics will be continuing to range from number - fractions, decimals, percentages as well as shape work and statistics.

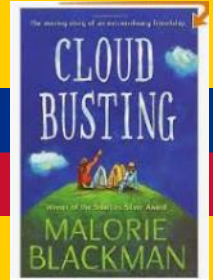
PE

During the first part of the summer term the children will be learning how to play rounders. Athletics will also be taught in preparation for sports day. Later in the term, we will focus on cricket to continue our work on our striking & fielding skills.

Art/ DT

In art, children will develop their printmaking skills using pattern in the Amazonian culture as their inspiration. They will study the work of John Dyer and will use their analysing skills to explore the use of colour, pattern and shape in his painting (At one with Nature). They will also study works by Anwar Jalal Shemza & Eric Carl, and how they use pattern to create their works. In DT, we will focus on textiles and children will create canvas wall hangings displaying their Amazonian printing, using skills they have developed in Art.

English We will continue to learn a range of spelling patterns and strategies combined with weekly grammar focuses and reading comprehensions. In our writing, we will be exploring a range of poetry through the award-winning book 'Cloud Busting' by Malorie Blackman. We will also look at information texts making links with the Amazon rainforest and exploring features of non-chronological reports.



Upper School Summer 2026

Music

Our music learning will have a singing focus—we will look at pitch and harmony and applying the skills we have learnt in previous music lessons to prepare for our summer show.



R.E.

This term, we will explore the Human & Social Sciences (H&SS) unit of Islam and identify Muslim beliefs about God, the Prophet (pbuh) and the Holy Qur'an, to answer the key question, **What does it mean to be Muslim in Britain?** We will make connections between Muslim beliefs studied and Muslim ways of living in Britain today. We will then explore another H&SS unit covering Judeo-Christian beliefs to answer the key question, **How can following God bring freedom & Justice?** We will weigh up how Christian beliefs/ideas about justice relate to the issues, problems and opportunities of our own lives and the world today.

PSHE

We will be learning about mental health and how to cope with grief. We then will be focusing on changes and relationships. Children will be learning about Sex Education and puberty. We will have circle time to allow children to ask questions, share worries and discuss misconceptions. Our circle times will also be important for talking about end of term changes: new schools and new classes.

Computing

Summer term will focus on coding using the Scratch programme which allows the children to use their imaginations and create a simple game. We will also be researching, writing and producing an Amazon survival guide as well as documenting our residential trips using PicCollage.

French

A L'école — In this unit the children will learn how to: repeat and recognise the vocabulary for school subjects, say what subjects they like and dislike at school, say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.

Science

Science will focus on living things and life cycles this term. We will be exploring human life cycles as well as other mammals, birds, amphibians and insects. The children will be able to describe the life processes of reproduction in some plants and animals.

