

**Values**

**Respect**

**Enjoyment**

**Aspiration**

**Cooperation**

**Honesty**

**Vision**

To develop ambassadors for the community we live in and the world  
around us

**Mission Statement**

We Live, To Learn, To Care, To Leave a Legacy  
...Love thy neighbour as yourself ....Luke 10: 25-37

# Ingatestone and Fryerning C of E Junior School

A member of the Mid-Essex Anglican Academy Trust



2025-2026

The Furlongs, Ingatestone, CM4 0AL

Executive Headteacher: Mr Neil Taggart

Deputy Headteacher: Leigh Johnson

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Website: [www.ingatestonefryerning.essex.sch.uk](http://www.ingatestonefryerning.essex.sch.uk)



### The School

At Ingatestone and Fryerning Church of England Junior School, every child really does matter. We aim to create an exciting, challenging and stimulating atmosphere, nurture a thirst for knowledge so that enquiring, imaginative and creative minds can flourish.

The school was provided by the Church in 1817 and moved to new premises in 1963. It was originally open to infants and juniors, however due to increasing numbers a new infant school was built in 1970 on Fryerning Lane. Our school now admits juniors between the ages of 7 and 11. We are a spacious, well-equipped school with large classrooms, hall, a library and up-to-date computing resources. The school grounds are excellent and offer a large playground, fields and play equipment, we also have a wonderful outdoor learning environment with a garden and wildlife area.

Everyone at school - staff, children, parents and governors - look forward to working with you and your child to develop a positive educational partnership.

At Ingatestone and Fryerning Church of England Junior School, we share our parents' beliefs for the education and well-being of their children and can confidently say that our school has a happy, caring and industrious atmosphere. You will notice that education at Ingatestone and Fryerning Church of England C of E Junior School is more than the core curriculum. Whilst we strive for high academic standards, we are also totally committed to developing the creative, physical, emotional and social skills of all our children.

In this information booklet, we can provide only a brief picture of the range of activities, resources and opportunities we make available to our children. We can tell you about the curriculum, our aims, activities and successes, but we cannot convey our ethos or atmosphere. The best way to make an informed decision is to visit, preferably during the school day.

### Term Dates 2025/2026

<b>Autumn Term</b>	Commences Tuesday 2nd September Half Term Monday 27th October—Friday 31st October Term ends on Friday 19th December
<b>Spring Term</b>	Commences 5th January 2026 Half Term Monday 16th February—Friday 20th February Term ends on Friday 27th March
<b>Summer Term</b>	Commences Monday 13th April Half Term 25th May - 29th May Term ends on Friday 17th July
<b>Inset Days</b>	Monday 1st September 2025 Monday 3rd November 2025 Monday 5th January 2026 Friday 12th June 2026 Monday 20th July 2026



### Leave From School

Taking your child out of school during term time could be detrimental to your child's educational progress. Parents should not take their children on holidays during term time. **There is no legal right to do so.** However, we do understand that there are sometimes very special circumstances for which it is appropriate to grant leave from school. On such occasions, a request should be made by completing a 'Leave of Absence' form and given to the office for the Headteacher to assess each case on its merits. However, authorised absence will not be granted for family holidays under any circumstances. These can be found on the school website— Parent Section.

## Smartphone Free

At Ingatestone and Fryerning C of E Junior School, we are committed to safeguarding and promoting the wellbeing of all pupils. Increasingly, the use of smartphones among young people is having a detrimental impact on mental health, sleep, attention, and overall development. Research and experience have identified the following concerns associated with smartphone use in school-aged children:

- Increased rates of anxiety and depression
- Sleep disruption and reduced attention span
- Risk of cyberbullying and exposure to harmful or inappropriate content
- Patterns of use consistent with behavioural addiction

Reduced engagement with learning and important life skills

Considering these concerns, and in line with our commitment to creating a safe and focused learning environment, the following policy outlines the permitted use of mobile phones and portable devices on school premises.

### **Year 3– Year 5**

**Mobile phones and portable devices are not permitted** on school premises under any circumstances.

### **Year 6 (Independent Travellers)**

Parents who wish for their child to bring a mobile phone for safety reasons (e.g., walking to and from school independently) must comply with the following:

#### **Permitted Phone Models**

Only the following basic mobile phone models are permitted:

- Nokia 105
- Samsung E1200
- Alcatel 10.16G

Or another similar non-smartphone device approved in advance by the school

**Smartphones are not allowed under any circumstances.** Any device not pre-approved will be considered a **prohibited phone**.

Smartphone Free policy is available on the school website– About Us section

We are part of the MEAAT TRUST..

Our learning environment is created and fostered by strong relationships between staff, parents, governors, children and the wider community of Ingatestone and Fryerning. We believe parents are the main educators of their children and we welcome the opportunity to join with you to develop bright, ambitious, confident, energetic and inquisitive children.

At Ingatestone and Fryerning C of E Junior School, we have developed a bespoke curriculum, which allows children to learn in context. We use the National Curriculum to support the delivery of a thematic approach to bring learning to life. Delivering our teaching in a way we feel helps everyone enjoy their learning, helps them to engage, and be motivated. It encourages the children to continue their learning journey away from school. We aim to ensure that every child's needs are met and that all our children, whatever their ability, are able to feel that they have achieved success.

We use a variety of teaching approaches to suit the different abilities and needs of the children. There is whole class, group and individual teaching; practical, first hand experience and research work. The aim is that all lessons should be stimulating, purposeful and relevant to the children.

Classes are organised in mixed age groups. We have built strong relationships with both the Infant School and the Anglo European Secondary School, in order to ensure we provide a smooth transition for pupils between schools.

The school enjoys strong links with the parish churches of Ingatestone and Fryerning and Canon. Lee is a regular visitor to the school and leads an assembly every week. The school's R.E. syllabus is in accordance with that recommended by the Religious Education Executive of the Chelmsford Diocesan Education Committee.



## Staff

You will find an up to date Staff list on the school website– About Us section

## Admissions

Provided places are available within the standard number of 48 per year, it is the policy of the governors to admit the children of all parents who opt for their children to be educated at the school.

Further information can be found on the school website– Key Information section

## Safeguarding

We, at Ingatestone and Fryerning C of E Junior School, take safeguarding very seriously, and request that all visitors to our school help us safeguard the children entrusted to our care.

We do have in place a set of robust policies, procedures and practices. As a parent/carer, please follow all school protocols to ensure the children are safe, including ensuring your child is safe online.

If you have any concerns, please refer them to the Headteacher who is the Designated Child Protection Co-ordinator.

## Collection

Children will only be allowed to leave the school premises with adults declared on the collection information. Please support us with this and keep this information up to date.

## Class names

Each class is named after a different country. During the first couple of weeks and throughout the academic year, they will learn about their country. This would include geographical information, culture, food, clothing etc.

This is wonderful way to celebrate diversity and cultures. A selection of photos are displayed on the school website for each class– Children Section.



If you have any questions about this, please contact the school office and we will do our best to resolve any uncertainty or concerns you may have. We are very grateful to and thank those who continue to support us in this way, as without this, many improvements at the school would not have been possible.

Should you feel able to make a contribution to the school, we would be pleased to direct you to the 'Parental Giving' form on the school website– parent section.

Yours faithfully

Karen Davey  
Chairman of Governors

## A Letter from the Chair of Governors

Dear Parents

You will be aware that the school became an academy on 09 September 2024. Prior to this the school was voluntary aided and this change of status has meant a change in the way the school is funded. As a voluntary aided school, the Governing Body was responsible for maintaining and improving the school property. When building work and improvements to the premises were undertaken, the Governing Body was required to pay 10% of the cost. Historically, a fund has been maintained for this purpose which has been reliant on donations from parents.

Another key contributor to developments at the school has been the funds raised by the school's Parents and Friends Association. The Governing Body and school leadership team are extremely grateful for the funds generated from these sources and the school has very much benefited as a result.

Much of the work subsidised from the Governors' Fund goes largely unnoticed, but is essential for the day to day running of the school. Projects funded in this way include installing alarm systems, fencing, redecoration, extensions to classrooms, refurbishment of the toilets, boiler maintenance and a major upgrade to the computer network.

Under the new academy arrangements, funding comes directly from Central Government and the voluntary aided status has gone, together with the statutory requirement to fund 10% of the value of capital projects. What has replaced this is a bidding process where schools apply for the money to fund development projects and these are judged on their merits against competitive applications from other schools around the country. Preference is given to well argued proposals that are supported, in some measure, by local funding.

If you are able to give a regular monthly donation this may be gift aided which means you will pay less income tax. We appreciate how difficult this may be for some, but a regular modest donation from many families would amount to significant additional funding to help provide the very best for your children. For example, if the family of every child at school were able to donate £5 per month, this would raise an additional £24,000 every year to support school improvements.

### School Hours

The school gates open at 08:45 and children should arrive by 08:55 at the latest. After this time the gates will be closed and entry to the premises will be via the Main Reception only. The school day finishes at 15:20

### Lateness

It is very important for children to arrive at school on time, as the first few minutes of the school day are often used to give instructions and organise schoolwork for the rest of the day. If your child misses this short but vital session, their work for the whole day may be affected, especially as they progress through the school. Late arrivals are disruptive to the whole class and often embarrassing for your child. We take the view that there are no late children, only late parents. Children arriving at school after 08:50 must be accompanied to the school office by their parent or carer where they will be asked to sign them in and a reason for the lateness will be recorded. Lateness is monitored regularly. Where children are persistently late, the Head teacher of the school will invite the parents to attend a meeting to discuss the problem.

### Attendance

If your child has a medical appointment, please let the school office know in advance by completing the 'Request for Leave of Absence' form available from the school website and email a copy of the appointment card or letter. For unexpected illness absence, please download and use the Studybugs app or register on the Studybugs website

(<https://studybugs.com/about/parents>) to let us know as early as possible. Studybugs is integrated with the school register so we will know immediately if your child is unaccounted for. There is an added bonus in that Studybugs has an interface to the NHS so you will be able to access advice for dealing with your child's symptoms.

The school's policy for attendance and punctuality is based on statutory guidance and is available on our website– Key Information section

## Links with parents

Each academic year parents are invited to attend meetings with their child's class teacher to discuss their progress. These are held in the autumn term, when your child's class teacher can let you know how your child is settling in. Another is held in the spring term to discuss progress and main areas for development for the rest of the academic year.

In addition to these, we have an exhibition of work towards the end of the summer term, where parents and children are invited to look at work all around the school. This is much more informal and no appointment times are necessary.

Your child's annual report is also issued at this time.

During the academic year, each class will share a class assembly which you are welcome to attend.

As well as these formal opportunities throughout the year to speak with your child's class teacher, we would like to stress that we are more than happy to make additional appointments, or speak informally with you at any time you have any concerns or queries. Likewise, we will contact you if we feel a meeting would be beneficial.

It is appreciated if you are able to support our school functions (concerts, sports days etc.) and money raising efforts. These will offer you other informal opportunities to come into school— Macmillan coffee morning, Christmas and End Of Year shows, sports day and summer term Fete.

## **Behaviour and Pastoral Care**

*“Pupils are articulate and express their views and opinions confidently.” Ofsted 2018*

A high standard of behaviour, courtesy and consideration for others is expected from all children, who, in their introduction to the school, are informed of the code of behaviour expected.

Children are regularly praised for good work and behaviour and teachers regularly reward children 'who make the right choices' by giving class tokens and certificates as well as verbal praise. Children, whose work or behaviour is unsatisfactory, will receive sanctions in line with our behaviour policy. Pastoral care is primarily in the hands of the child's class teacher supplemented by the Senior Leadership Team, Headteacher, and all other adults in the school. If a child's work or behaviour gives cause for concern, the class teacher will contact you to discuss the problem and ways of overcoming it. Conversely, if you have a concern regarding your child, please make contact with their class teacher in the first instance.

## HorizonPay

### **What does HorizonPay do?**

- Enables you to pay for dinners and other items such as school trips.
- Offers a highly secure payment site.
- Gives you a history of all the payments you have made.
- Allows you to create a single account login for your family.
- Displays the payment requests for each of your children.
- Emails a receipt of your payment to your registered email address.

### **How does HorizonPay help you?**

- Provides the freedom to make payments to school at your convenience.
- Negates the need to write cheques or search for cash to send to school.
- Provides peace of mind that your payment has been made safely and securely.
- Payments are immediate, there is no waiting for cheques to clear.
- HorizonPay is quick and easy to use.

### **How does HorizonPay help our school?**

- Reduces the administrative time spent on banking procedures and reduces the amount of money held on school premises.
- Keeps accurate records of payments made, payments do not bounce.
- Reduces paper wastage.

### **How do I use HorizonPay.**

Shortly after your child starts school, we will provide you with a letter explaining how to log on to and use the service and providing your secure online account details. You will be able to activate your account using a unique username and password which are also supplied. Should you experience any difficulty using the HorizonPay service, we would encourage you to contact the school office or check the HorizonPay website for additional help and assistance.

<http://horizon.junipereducation.org>

## Trips, Special Events and Activities

### Trips away from the the school

We aim to enrich the curriculum for the children and each year this generally involves children taking part in trips within the local area. We ask parents to indicate their permission or otherwise for their child to take place in such local activities by completing the 'Permissions Form' which forms part of the pre-admissions documentation.).

Some of our trips take place further afield, but specific parental permission is always requested for trips which involve transportation by car, coach or train.

Risk assessments and all the necessary precautions are taken with regard to the safe conduct and supervision of the pupils. The class teachers always have additional support for trips which will often include invaluable help from parents and guardians.

### Special Events within School

Sometimes we invite third parties in to school for a special event. This might take the form of an historical re-enactment day, a travelling theatre production or a visit from an author. No permission is sought for children to take part in such events, but we may on occasion ask you to dress your children up in a costume to help them get into character.

We like to engage the children with exciting design and technology projects, generally connected to the curriculum, but also at special times of the year such as Christmas, Mother's Day and Easter. We may request the children bring extra materials in from home or ask for a small contribution towards the purchase of materials that fall outside of the curriculum budget.

### Payment for Trips and Activities

Where a contribution towards the cost of a coach, entrance fee to a venue, third party cost or special materials is requested, the school use the 'Horizon' online payment system to collect the funds. Full details are included overleaf.

## Christian Distinctiveness

### Collective Worship

Each day the pupils are involved in an act of collective worship. This ranges from recognising the awe and wonder of our world, social messages such as friendship, to key religious celebrations and learning. We also welcome visiting speakers to offer expertise and enrich the quality of our Collective Worship.

<https://www.cdbe.org.uk/support-for-schools/education-support/collective-worship>

### Religious Education

To be able to understand their own beliefs and values, children need to learn about and respond to the beliefs and values of others. In religious education (RE), children learn about the main religions in this country, particularly Christianity. The subject aims to help pupils respect the beliefs and practices of others as well as discovering more about their own. Every school must teach religious education, but there is no national programme of study. Our teaching is based upon the Essex Agreed Syllabus. This local programme is shaped by national guidelines. These say that teaching should:

<https://www.cdbe.org.uk/support-for-schools/education-support/religious-education>

Parents not wishing their child to attend Religious Education and/or Religious Worship can exercise their rights under the Education Act and Statement of Entitlement for Religious Education (2019) by making an application to the Executive Headteacher.

### Church Links

The school enjoys strong links with the parish churches of Ingatestone and Fryerning and Can. Lee is a regular visitor to the school and leads an assembly every week. The schools R.E. syllabus is in accordance with that recommended by the Religious Education Executive of the Chelmsford Diocesan Education Committee.

<https://www.achurchnearyou.com/church/6441/>

<https://www.achurchnearyou.com/church/6329/>

### Breakfast and Afterschool Club

Here at Ingatestone and Fryerning C of E Junior School we are able to offer children access to a before school club at the infant school from 7.30am, at 8.35am they will be chaperoned from the infants to the Junior School. These places need to be booked in advance.

After school we are able to offer children access to an after school club at the infant school. They are chaperoned to the infant school from the juniors and can be collected up to 6pm. These places need to be booked in advance.

See website– Parent Section

### Dinners, Payment and Free School Meals.

Dinners are cooked and served daily on the premises. The kitchen operate a three week rolling menu of balanced, nutritious and tasty meals, available to view on the school website– Parent Section and in the weekly newsletter. You may elect for your child to have a school meal every day, send them to school with a packed lunch in a clearly labelled box, or a combination of both approaches at your convenience. School meals cost £2.60 per day. However, where a parent believes they would qualify for free school meals for their child, we strongly recommend that they make an application through Essex County Council as qualification for this benefit has further advantageous implications for your child and their funding in school.

### Snacks and Drinks

All children need to bring a named water bottle to school daily.

We are a Healthy School and allow only fruit or vegetables for a breaktime snack.

### Privacy Notice

The DfE and government requires us to collect a lot of data by law, so that they can monitor and support schools more widely, as well as checking on individual school's effectiveness. The categories of pupil information that the school collects, holds and shares include the following:

- Support pupil learning
- Monitor and report on pupil attainment progress
- Provide appropriate pastoral care
- Assess the quality of our services
- Keep children safe (e.g. food allergies, emergency contact details)
- Fulfil our statutory obligations to safeguard and protect children and vulnerable people
- Enable targeted, personalised learning for pupils
- Manage behaviour and effective discipline
- Comply with our legal obligations to share data
- Keep pupils, parents and carers informed about school events and school news.

This information will include their personal information, characteristics such as ethnicity, language, nationality, country of birth and free school meal eligibility, attendance information, assessment information, relevant medical information, special educational needs information, welfare information and behaviour and exclusions information.

DfE may also share pupil level personal data that we supply to them, with third parties. This will only take place where legislation allows it to do so and it is under regulation 5 of The Education (Information About Individual Pupils) Regulations 2013.

The Department has robust processes in place to ensure the confidentiality of our data is maintained and there are stringent controls in place regarding access and use of the data. Decisions on whether DfE releases data to third parties are subject to a strict approval process and based on a detailed assessment of who is requesting the data, the purpose for which it is required, the level and sensitivity of data requested and, the arrangements in place to store and handle the data.

For more information, please view our full Privacy Notice on our website, located on the policies section:

For more information about the department's data sharing process, please visit: <https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>

For information about which organisations the department has provided pupil information, (and for which project), please visit the following website: <https://www.gov.uk/government/publications/national-pupil-database-requests-received>

If you would like to discuss this privacy notice or request access to information about your personal data, please contact Neil Taggart, Headteacher.

## Communication

We constantly endeavour to improve the service that we deliver to you and to your children by communicating as frequently as possible so that everyone is kept informed.

However, you might also be aware that sending written information home can be rather 'hit and miss' with letters sometimes going astray on the way. We are also increasingly aware of the cost and environmental impact associated with the use of large quantities of paper.

To communicate with parents as efficiently and effectively as possible, we employ the following methods:

- A weekly school newsletter will be sent to you by email.
- Email will often be used to send you information about specific activities such as school clubs, trips, etc.
- Texts for immediate class or school messages from the office
- Paper will sometimes be used for letters, particularly those requiring the return of a reply slip.
- Phone calls for personal contact
- 

### Communication from Home

- Immediate messages for the teacher, via written note or phone call via the office
- Non-urgent enquiries to [office@ifjs.co.uk](mailto:office@ifjs.co.uk)
- Private conversation should be arranged for the end of the school day, not before school

## GDPR Compliance

Ingatestone & Fryerning C of E Junior School fully complies with information legislation. For the full details on how we use your personal information please click visit our website at

[www.ingatestonefryerning.essex.sch.uk](http://www.ingatestonefryerning.essex.sch.uk)

## Curriculum

Our school website holds all information on our school curriculum and termly overviews. RE sits outside the National Curriculum. The schools RE syllabus is taught in accordance with that recommended by DBE Guidelines:

<https://www.cdbe.org.uk/support-for-schools/education-support/religious-education>

On entry children are assessed and given an appropriate reading book.

Children will be given a reading book at their assessed level which they read with an adult nightly and also a chosen book for free reading.

Information on end of Key Stage One expectations are shared with parents at the Induction evening.

## Allergies

We have children in school that have been diagnosed with serious nut allergies. It is therefore vital that nuts are not brought in to school at any time (including peanut butter) as even being near someone who has eaten nuts can trigger a life-threatening reaction for the child.

If your child has an allergy, please let the school office know as soon as possible and we will put in place precautions to keep your child safe.

## Administration of Medicines

Where possible, all medicine should be administered by parents/ carers around school hours. In accordance with advice from the School Nurse and Local Authority, the school will only administer prescription medicines that are provided in their original packaging and which are submitted to the school office by a responsible adult. The medication must be accompanied by a 'Parental Consent for School to Administer Medicine' form which can be found on our website– Parent Section.. Please note the following:

- Medicine will only be administered if **four** or more doses are necessary per day.
- The school are not able to administer Calpol or equivalent pain killers.
- Piritor or other antihistamines may be administered if prescribed by a Doctor and you have completed a form.

All inhalers, epi-pens and medications are kept in the school office. It is parental responsibility to check 'use by' dates.

Any care plans will be transferred from their infant school and the office will contact you to discuss.

Many uniform items and other school kit can be purchased directly and embroidered with the school logo from

**[www.onestopschoolgear.com](http://www.onestopschoolgear.com)**

**Further information is also on our website from One Stop School Gear.**

Please may we remind you:

- Shoulder length hair is to be tied back
- Necklaces and bracelets should not be worn unless there is a specific request to the Headteacher (i.e. medical).
- Only small plain studs are to be worn in both ears and not worn on P.E days.
- Make up and nail varnish should not be worn for school .
- School bags should be as follows:
  - a small rucksack. There is one available from One Stop School Gear.

All items (clothes, coats, hats, gloves, shoes, school bags and wellingtons) must be clearly and permanently marked with the child's name.

#### Equipment List

Please support us with ensuring your child has all the equipment they need for September. A full equipment list in on the school website– Parent section.



## SCHOOL UNIFORM

Our policy on school uniform is based on the belief that school uniform:

- promotes a sense of pride in our school;
- helps to create a sense of community and belonging towards the school;
- identifies the children within the school;
- supports our commitment to inclusion;
- prevents children from wearing 'fashion clothes' that could be distracting in class;
- is practical, smart and designed with health and safety in mind;
- is considered good value for money by most parents;

**ALL UNIFORM MUST BE LABELLED CLEARLY AND PERMANENTLY.**

### **Compulsory Uniform Items:**

Grey trousers or shorts

Grey skirt—just above the knee

Plain light blue long or short sleeved blouse

Light blue long or short sleeved shirt with school tie

Navy blue V-necked jumper with school badge

Light blue gingham dress in summer months white/ grey socks. Grey tights.

Black shoes (Not trainers or trainer type shoes. No boots)

### **Optional Uniform Items:**

Summer dress in blue and white check (weather permitting)

School coats and jackets

### **PE Uniform:**

We allow the children to wear their PE uniform to school all day on PE days.

Your child's teacher will advise you of the PE days .

Plain white polo top with school badge/ or their house T-Shirt

Black shorts—mid thigh length

Grey or white socks

Training shoes.

Navy tracksuit for cold weather. No hoodies are allowed due to health and safety reasons.

## Clubs and Activities

There are a number of school clubs, which take place before, during and after school. Staff, volunteers and other outside organisations run a variety of clubs throughout the school year. A list of available clubs is emailed to parents at the beginning of each term, with details of how to book.

We also enter and take part in netball, football, athletics, cross country, cricket, rounders and basketball competitions.

## Music Tuition

At Ingatestone and Fryerning C of E Junior School, we have a number of peripatetic music teachers who come into school to give tuition to our students.

The lessons we offer are:

Piano/Keyboard

Guitar

Violin

Choir/Singing

The lessons are 15 minutes long and take place for 10 weeks each term, at a cost of £91.50 per term. People on low income or benefits may be entitled to a reduction of these costs. All information can be obtained at Essex Music Services and from the school office.

## Relationships, Sex and Health Education

Teachers deal with children's questions about the physical differences between the sexes and about human reproduction factually and honestly as they arise. Relationships with brothers, sisters, new babies and the extended family, for example, are discussed throughout Key Stage 2. Issues such as growing up and becoming more responsible are also taught throughout the entire curriculum.

Relationship, Sex and health education is taught following the Jigsaw scheme and builds throughout the year groups. This is taught in the summer term and detailed information is shared with parents prior to the sessions.

A warm welcome from your PTA

### What is a PTA?

The PTA is run by a team of volunteers from all sorts of walks of life bringing a variety of skills and experience. We're parents, carers, friends and supporters of the school – just like you.

### Why does the school have a PTA?

The Parent Teacher Association at Ingatestone and Fryerning Junior School has been running for over 30 years! We are a diverse group of people who all have the same goals in mind – to help broaden the children's education and give parents a voice in the school.

The main function of our PTA is to support the school, pupils and staff by raising as much money as we can, to enhance, enrich, and improve learning experiences for the children as well as provide the occasional 'just for fun' event.

We fundraise by organising and running those 'little extras' that make school memorable, such as:  
Celebration Gift Shops for Mother's Day and Christmas, Popcorn Nights, Cake sales, Summer Fete and School Discos

We even offer free events/goodies to say thank you for supporting the PTA which includes providing Hoodies for the Year 6 leavers, paying for coaches for trips and ice creams / sweet treats for all pupils and school staff, to name a few.

### What has the PTA funded with the money?

We always try to respond when asked to help the school, and after the work is done, it's so rewarding to see the children enjoy new resources and equipment provided by the PTA.

Most recently, we have successfully funded the creation of a new multi-purpose outdoor classroom and learning space. This area will be used for a variety of activities, including student outreach, interventions, and small group learning—providing a flexible, supportive environment to help all our students thrive.

In previous years the PTA has fundraised for the school minibus, outdoor gym equipment in the playground, air conditioning, new dining tables, computers and reading books.

### What are we raising money for next?

Our next fundraising focus will be on furnishing the new learning space and providing additional resources and equipment that the school needs. With your continued support, we can make this new learning area even more effective and enriching for our students.

### How do we keep you up-to-date with our activities?

We have a Facebook page and Class WhatsApp groups where we let you know about what we have planned. We also put reminders in the school newsletter and posters up around school.

Links to class WhatsApp Groups are circulated in September.

### How can you get involved?

We are a very small committee and always looking for new faces to get involved, especially with lots of new families joining in September. It's a great way to meet other parents, feel part of school life, and make a real impact.

Whether you're a seasoned volunteer or totally new to the idea, there's a place for you and we'd love to hear from you. You don't need tons of spare time—just a willingness to pitch in when you can. Every little bit helps!

If you do have a bit more time and are keen to take on a bigger role on the committee, then we're specifically looking for:

- PTA Secretary – to help with organising meetings and keeping things running smoothly
- Popcorn Night Lead – a fun role for someone who can spare a few hours on just 4 or 5 evenings per year
- General Helpers – whether it's running at a stall, baking a cake, or lending a hand at events, we welcome all support

### Interested? Curious? Just want to say hi?

Drop us an email at [iandfpta@hotmail.com](mailto:iandfpta@hotmail.com), come chat with us, or sjoin our 2025-26 PTA Supporters WhatsApp Group.

We're a warm and welcoming bunch and would love to have you on board!

### Match funding

Even if you don't have time to spare – you may still be able to help us with match funding through your employer. As a registered charity, some employers will match the amount we raise which makes a huge difference to our fundraising total. If you work for a company that makes match funding contributions, please let us know. If you're not sure it's worth checking with your HR or CSR department.

### Contact details

We'd love to hear from you. You can get in touch with any of the committee members if you have any questions or suggestions, or you can email the PTA at [iandfpta@hotmail.com](mailto:iandfpta@hotmail.com).

### Current Committee Members

Claire Staples – Chair, Kate Capp – Treasurer, Jennifer Brown, Claire Devito, Louise Hicks, Stephanie Moran, Katie O'Connor, Sara Tattersall