

# Upper School Summer Term

## Geography/ History

The classes will be learning where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. This unit explores western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. The children will also learn about the story of Eweka and finally discover how European invaders threatened the civilisation of ancient Benin. We will further our geography skills by locating different African countries and comparing and contrasting climates, terrain, wildlife and describing physical and human features.

## PSHE

In PSHE, children will be learning about the changes to their bodies during puberty through our Jigsaw Unit—'Changing Me'. We will include opportunities which allow children to ask questions, share worries and discuss misconceptions. Before this, the children will learn about keeping their bodies and minds healthy.

## Computing

We will be teaching with the BBC micro:bit, the pocket-sized computer transforming digital skills learning. Students will develop their use of some core computing concepts through coding and making practical projects. We will also be improving our skills when it comes to presenting projects and link this to our work on Africa and Ancient Benin.

## Music

Our music learning will have a singing focus—we will look at pitch and harmony and applying the skills we have learnt in previous music lessons to prepare for our summer show.

## French

Our unit for the summer term is: Me in the World. In this unit the children will learn about the many countries in the Francophone world. Also they will look at different festivals (religious and non-religious) around the world. We will discuss that we are different and yet all the same and that we can all help to protect our planet. Grammatically, we will learn how to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).

## R.E.

We will begin the term exploring a Theological unit on Hinduism and its 'Key Question' How do Hindus make sense of the world? We will be studying Reincarnation and the journey of life within Hinduism, exploring and understanding the concepts of Samsara, Moksha, Dharma and Karma, within the Hindu faith.

We will also be exploring a Philosophical unit, asking the 'Key Question' Is believing in God reasonable? Children will study views from Christians and the perspective of Humanists, debating for and against the existence of God. They will also explore arguments for the existence of God, which have come from outside mainstream religious thought (Pascal's wager).

## PE

During the first part of the summer term the children will be discovering African dance and exploring movement and traditions. Athletics will also be taught in preparation for sports day. Later in the term, we will focus on rounders to work on our striking & fielding skills.

## Art/Dt

We will start Art this term by re-capping our water-colour & illustration skills, with a unit linked to Charlie Mackesy's wonderful and thought-provoking book, 'The Boy, the Mole, the Fox and the Horse'. Pupils will also be learning some basic calligraphy skills and applying learnt techniques to create their own beautiful page to become part of a class 'picture book'. Then, linked to our topic work, we will be making African jewellery in DT towards the end of the term.

## English

In English, we will focus on a range of writing genres and develop our use of sophisticated punctuation and vocabulary. In addition, we will be learning how to create shifts in formality in our extended writing pieces and the children will be producing a dual narrative. We will also be studying some traditional tales and writing our own versions of Little Red Riding Hood! Our spellings will continue weekly looking at patterns specific to UKS2.

## Maths

In maths we will be developing our strategies for written calculations. As always, we will continue to challenge the children with investigations to deepen their understanding. Children will be expected to use correct mathematical language at all times to describe patterns and make mathematical links to develop reasoning skills. Our topics will be continue to range from number including algebra, as well as shape work and statistics.

## Science

In Science we will be learning about animals including humans. We will be thinking about diets and healthy eating and the process of digestion. We will also be learning about the circulation system and linking it to the effects of exercise on our bodies and how lifestyle choices can affect our health.