

# UPPER SCHOOL AUTUMN TERM

In English, our theme of superheroes will kick start the term where the pupils will create their own characters and improve their narrative writing as well as recapping the features of instructional writing. Other genres this term include: biographies, suspense writing, and song lyric analysis! Our Grammar and punctuation will be interwoven throughout all lessons and consolidated continuously to develop understanding. We will continue to work on our reading comprehension skills through our Guided Reading sessions and also through our class texts where we will have a vocabulary task weekly to experience a wider variety of the English Language.

In Art, we will be looking at the artist William Morris. We will learn how to sketch using a variety of media including: oil pastels, charcoal and pencils before designing and making a Morris inspired clay tile. Our DT in the second half of the term will be CAMS and pulleys with a Christmas design.

In RE we will be discussing the key question 'If there is enough food for everyone, why do people still go hungry?' Focusing on elements of social sciences and the global goal of Zero hunger: zero waste. We will then focus on an 'Understanding Christianity' unit tackling the key question 'For Christians, what kind of King is Jesus?'

In PE this term there will be a rugby focus in Upper School. The children will be improving their tag rugby skills and they will also look at and take on the traditional ceremonial dance of the Haka.

In History we will be considering what life was like in Victorian Britain. We will discover lots of facts about Queen Victoria and why certain things are named after her. We will also explore what people in this era wore, what school was like and of course life in the work houses. In this topic, we will also discover what life was like for children and what the Victorians did for fun!

In PSHE we will be getting to know our new classes and creating rules. We will be recapping our zones and looking at the topic of 'Me in the World'. We will also look at all the ways to be smart.

In Music we will be considering music popular in the Victorian era, particularly the romantic period. Later we will learn a Victorian music hall song to perform.

In our French unit the children will learn how to:

- Repeat and recognise the months of the year in French.
- Ask when somebody has a birthday and say when they have their birthday.
- Say the date in French.
- Create a French calendar.
- Recognise key dates in the French calendar.

In Maths we will be developing our fluency within each mathematical unit and ensuring we can answer a range of problems in different contexts. We kick off the term with place value, which includes working with large numbers, rounding and negative number work before moving on to securing strategies for the four operations. The children will be developing their reasoning and problem-solving abilities through a mastery approach in which they have to think deeply; thinking about the best or most efficient strategy for the problem in hand. Please continue to work on times tables to help!