

Introduction to Reading Scheme

- Scheme introduced Sept 2024. As a staff we have learned lots in the first year and adapted things to make it even better.
- Excellent resources, tracking and assessment
- Infants use of Little Wandle supports the journey and the transition from one school to the next.

The Importance of Fluency

- It is common for children to be unable to read with prosody* when they are learning to read- they are not reading at a fast enough rate to be able to think about what they are reading as they read.
- A reading speed of around 90 words per minute (wpm) or more is required to integrate comprehension whilst reading (Armbruster et al, 2001)
- But be warned: a fast reading speed alone is not a full measure of fluency.
- Accuracy + rate + prosody = Fluent reader!

*Prosody is the ability to perform a text – with expression, tone, volume, pace and applying the punctuation effectively.

Fluency Assessment

- Baseline Assessments on all Y3 children and any children new to the school taking place this week. (Week beginning 8 September)
- The assessments tells us the rate each child reads at (words per minute) and their accuracy (%).
- If a child reads quickly but is inaccurate they will not be able to read with comprehension.
- We are looking for an accuracy score of 90% or above to ensure they are comprehending what they are reading. E.g. they can build a mental model in their head.
- Some children read at speed to the detriment of their accuracy.

Assessment Results

- The fluency assessment has generated a wpm rate and accuracy score % for each child.
- We have assigned them their reading level based on this.
- The levels range from Phases 3 – 5 and Fluency 1 – 10.
- Children work through their level and will be reassessed when appropriate. This is usually after they have read 4 books at each of the Fluency stages.
- At times, we will also use our professional judgement to determine a pupil's next move.
- Progression of levels...

Progression of Levels

LESS THAN 90% ACCURACY:

Phase 4 Red	Set 1	20-30WPM
	Set 2	30-40WPM

Phase 5 Yellow	Set 1	40-50WPM
	Set 2	50-60WPM
	Set 3	60-70WPM
	Set 4	70-80WPM
	Set 5	80-90WPM

Fluency Level	Reading speed with 90% accuracy	Fluency Level	Reading speed with 90% accuracy
F1 Blue	60wpm	F6 Purple or Gold	95wpm
F2 Green	70wpm	F7 White	100wpm
F3 Orange	80wpm	F8 Lime	110wpm (ARE Y3)
F4 Orange	85wpm	F9 Brown	115wpm
F5 Turquoise	90wpm (ARE Y2)	F10 Grey	120wpm

Children on Phase 4 and 5 will be our 'Diamond Readers'. These children would benefit from daily reading with an adult so will receive this intervention in school. It is vital that they are also supported at home and heard read by an adult.

ARE = age related expectation for the end of that academic year.

FLUENCY BOOKS

The Fluency books are an excellent resource and we are delighted with the content of them. They are a great mix of fiction and non-fiction and include a super range of vocabulary.

Occasionally your child may have a book that might not initially spark their interest. It is vital that they explore a range of genres and we will always encourage them and convey the importance of the reading a wide selection of books.

IMPORTANT INFORMATION Day to Day

- Every child has been allocated a reading folder. This must be brought to school every day.
- The reading folder contains: the yellow reading record, Fluency Book and a colour band book of choice.
- Reading Record: Please endeavour to complete this every night or as often as possible, when reading with your child. Include page numbers read.
- Fluency Book: This will be kept for a **minimum** of a week. Do not worry if it has not been completed in a week as some of them are quite meaty. You can keep this as long as needed to complete the text. When reading with an adult, prioritise this book. Ensure you are also discussing the text using a variety of questions (hand out available if you wish). If you finish the text in less than a week, you should reread to embed the fluency skills, vocabulary etc. We are keeping a record in class of which texts have been allocated.
- Colour Bands: This book is chosen by the child to continue to develop their love of reading. It is supposed to be easier to read and for them to read alone. They can change this more frequently when they have finished the book and recorded in their reading record.

Questions

Reading is the most transferable skill and is the gateway into all other subjects.

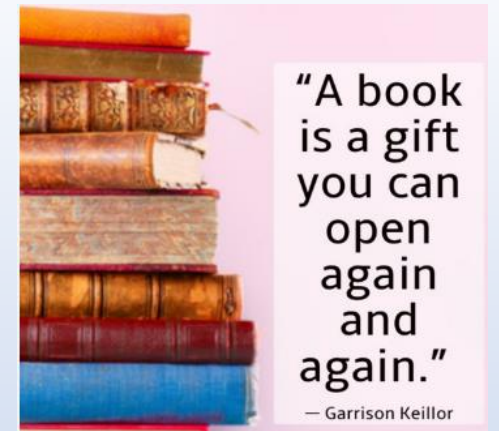
Texts should be absorbed and the child should not be overloaded.

THINK BEFORE YOU SPEAK.
READ BEFORE YOU THINK.

—Fran Lebowitz



Reminder:



Trust the process!

